**Teacher**: Hoffner, Guest, Long, Marchbanks **Subject**: USHistory 

**6 Weeks**: 2 **Dates**: 10/3-10/7

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| **Monday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes – Times -** **Reflection:** | **Learning Targets**Students will explain the impact of the French and Indian War. | 8.1A, 8.4A | PPT |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)** Stand up, hand up, pair up review of the French and Indian War.Teacher will lead class in a 15 minute power lesson about British Taxation following the French and Indian War. | **Unit/Bundle** | **Strategies** |
| 2:1 | Kagan |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)**Students will write about the American Colonists’ reaction to the British Taxes | **ELPS (LSRW)** |
| Listening, Speaking, Reading, Writing |
| **Tuesday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials**  |
| **Notes - Times -** **Reflection:** | **Learning Targets**Students will analyze issues and events leading up to the American Revolution through secondary sources | 8.1A, 8.4A | PPTArticle |
| **Warm up/Hook/Connections**America the Story of Us video |
| **Direct Instruction/Guided Practice (I DO, WE DO)** Teacher will lead the class in a discussion/notes over the Boston Massacre, Boston Tea Party, and the Intolerable acts.Students will work with a partner and analyze an article about the Boston Massacre. | **Unit/Bundle** | **Strategies** |
| **2:1** |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** | **ELPS (LSRW)** |
| Listening, Speaking, Reading, Writing |
| **Wednesday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes-****Times -** **Reflection:** | **Learning Targets**Students will analyze issues and events leading up to the American Revolution through primary and secondary sources | 8.1A,8.4A, 8.21A | Primary and Secondary Sources |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)** Teacher will review with students the information discussed on Tuesday. | **Unit/Bundle** | **Strategies** |
| 2:1 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
|  | **Student Independent Practice (YOU DO)**Students will work with a partner to analyze primary and secondary sources around the Boston Massacre and Boston Tea Party. | **ELPS (LSRW)** |
| Listening, Speaking, Reading, Writing |
| **Thursday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes-** **Times -** **Reflection:** | **Learning Targets**Students will sequence and analyze events leading to the American Revolution. | 8.1A, 8.4A, 8.29B  | A Storm is Brewing cards |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)** Students will participate in the “A Storm is Brewing” while analyze and sequencing the events leading to the American Revolution. | **Unit/Bundle** | **Strategies** |
| 2:1 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** Students will create a timeline in their spiral of the events leading to the American Revolution. | **ELPS (LSWR)** |
| Listening, Speaking, Reading, Writing |
| **Friday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes -****Times -** **Reflection:** | **Learning Targets**Students will identify and explain the point of view of American Colonists | 8.1A,8.4A,8.29D |  |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)** Teacher will lead the class in a discussion of the rubric and writing assessment. | **Unit/Bundle** | **Strategies** |
| 2:1 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** Students will complete a writing assessment. | **ELPS (LSRW)** |
| Listening, Speaking, Reading, Writing |