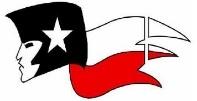
**Teacher**: Hoffner, Guest, Long, Marchbanks **Subject**: USHistory 

**6 Weeks**: 3 **Dates**: 11/7-11/11

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes – Times -**  **Reflection:** | **Learning Targets**  Students will complete a video analysis over the American Revolution. | 8.15D |  |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)**  Students will complete a video analysis over the American Revolution. Students who were absent on Friday will complete the | **Unit/Bundle** | **Strategies** |
| 3:3 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** | **ELPS (LSRW)** | |
| Speaking, Listening, Reading, Writing | |
| **Tuesday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes - Times -**  **Reflection:** | **Learning Targets**  Student will analyze how the Preamble reflects the principles of popular sovereignty and republicanism. | 8.15D |  |
| **Warm up/Hook/Connections**  School House rock video. |
| **Direct Instruction/Guided Practice (I DO, WE DO)**  Teacher will lead class in discussion of the preamble of the Constitution. Students will work together to create an illustration for each section. Students will identify what principle of government is present in primary source documents. | **Unit/Bundle** | **Strategies** |
| **3:3** |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** | **ELPS (LSRW)** | |
| Speaking, Listening, Reading, Writing | |
| **Wednesday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes-**  **Times -**  **Reflection:** | **Learning Targets**  Students will analyze the structure of government and identify key principles of government within the constitution. | 8.15A, 8.15D |  |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)**  Teacher will lead class through notes of the structure of government. | **Unit/Bundle** | **Strategies** |
| 3:3 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
|  | **Student Independent Practice (YOU DO)**  Students will use highlighters to mark the presence of principles of government within their notes. | **ELPS (LSRW)** | |
| Speaking, Listening, Reading, Writing | |
| **Thursday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes-**  **Times -**  **Reflection:** | **Learning Targets**  Students will analyze the structure of government and identify key principles of government within the constitution. | 8.15A, 8.15D | Butcher Paper. Cut Outs. |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)**  Teacher will lead the class in a review of structure of government. Students will create an anchor chart of the information gathered in the notes. | **Unit/Bundle** | **Strategies** |
| 3:3 | Anchor Charts |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** | **ELPS (LSWR)** | |
| Speaking, Listening, Reading, Writing | |
| **Friday** | **Lesson Plan** | **TEK(S)** | **Resources/Materials** |
| **Notes -**  **Times -**  **Reflection:** | **Learning Targets**  Students will summarize the purpose for and process of amending the US Constitution | 8.16A |  |
| **Warm up/Hook/Connections** |
| **Direct Instruction/Guided Practice (I DO, WE DO)**  Teacher will lead the class in a discussion over amending the constitution. | **Unit/Bundle** | **Strategies** |
| 3:3 |  |
| **Checks for Understanding (FORMATIVE – SUMMATIVE)** |
| **Student Independent Practice (YOU DO)** | **ELPS (LSRW)** | |
| Speaking, Listening, Reading, Writing | |